



**FUNDACJA  
OCHRONY  
DZIEDZICTWA  
ŻYDOWSKIEGO**

**FOUNDATION FOR  
THE PRESERVATION  
OF JEWISH HERITAGE  
IN POLAND**

## **SCHOOLS PARTICIPATING IN THE „TO BRING MEMORY BACK” EDUCATIONAL PROGRAM**

### **Public Middle School, BARCIN**

Students joined their participation in the “To Bring Memory Back” program with ecological activities. Thanks to generosity of the local forest rangers, they received a number of tree seedlings, which they planted along the borders of the local Jewish cemetery. Thanks to their action, the borders of the cemetery became clear and the results of the student’s work will last for years.

### **Complex of Schools No. 1, BEDZIN**

Students have taken care of the Jewish cemetery in Bedzin for almost two years. Every spring and autumn they clean up the cemetery and once a year they organize a multimedia presentation showing the past of the town, the presentation is entitled “Bedzin through centuries” and is dedicated for younger students from this school. After the presentation, the students take part in workshops at the Castle Mountain, where they learn to read inscriptions on the matzevot.

### **Middle School under patronage of the UN, BILGORAJ**

Students have taken care of the Bilgoraj Jewish cemetery. Under the supervision of their teachers they have prepared a brochure on the history of Bilgoraj Jews. They have actively taken part in the Singer’s Days Festival, organized in Bilgoraj. Recently they have organized a meeting with Israel Zamir – Singers’ son and with Ms. Agata Tuszyńska, who is an author of Singer’s biography. Students have also organised poetical and musical workshops, an exhibition and a contest concerning Singer’s life and work. They have also participated in a meeting devoted to the memory of the Jewish community, together with the invited experts.

### **Complex of Schools, BYCZYNA**

Youths are taking care of the local Jewish cemetery by organizing a cleanup action twice a year. They have also organised a school ceremony devoted to the memory of the Warsaw Ghetto Uprising. Students have also prepared posters concerning Jewish culture, which are exhibited at school, and cooperated with a local newspaper, in order to publish information on the pre-war inhabitants of Byczyna and its surroundings. They have also prepared lessons on Jewish culture for their younger colleagues from a primary school.

### **Complex of Schools No. 1, CHELM**

Students concentrate on educational activities. They have gathered a lot of information concerning Chelm Jews and they have presented the results of their research in albums and on posters, along with exhibiting their own artworks inspired by the Jewish culture and history. Students have also collected testimonies of eyewitnesses, who remember the pre-

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war Chelm, and have prepared an interesting presentation of the results of their archival research. They have organised a meeting with a regional expert, concerning the history of the Chelm Jews. A special lesson on national minorities was organised at school and a lot of attention was given to the Jewish minority. Youths have also made a poll to examine the knowledge about the national minorities of Chelm. They went to Lublin to take part in celebrations of the Holocaust Remembrance Day. An article concerning the "To Bring Memory Back" program was published in a school newspaper. Students have also prepared a map of the town, where they marked objects connected with the local Jewish community. This is the first such map in Chelm.

#### **Middle School No. 15, CZESTOCHOWA**

Students have cleared up the cemetery and prepared detailed photographic documentation. They have also gathered basic information concerning the cemetery and its history, which was not easy, because the necropolis is very neglected and difficult to reach. Students have managed to persuade the "Huta Czestochowa" company to promise them, that when they come to the cemetery for the next time, the company will borrow them all the tools necessary to do the clean up work. The information gathered by the students became the base for a text describing the history of the cemetery. In April and May they have visited the cemetery one more time and cleaned it up.

#### **Complex of Schools, GLOGOW MALOPOLSKI**

Students have visited the Jewish cemetery and took photographs. While searching for information concerning the Glogow Malopolski Jews they have discovered drawings depicting the local synagogue before World War II. They have also managed to discover names of the Jewish graduates of their school and their memoirs. Now they are working on a historical tour route around Glogow Malopolski, which will include the Jewish cemetery and the synagogue.

#### **Complex of Schools, IZBICA**

Students have initiated cooperation with a German Foundation Bildungswerk Stanislaw Hantz z Kassel and the Museum in Belzec; together they are taking care of the Jewish cemetery in Izbica. They also work on gathering historical materials. They have interviewed Izbica inhabitants who remember the time of the World War II. They have created a guidebook entitled "Places in the neighbourhood that must be visited". They have prepared a performance devoted to the most important Jewish customs.

#### **Public Middle School No. 3, JAROSLAW**

Students meet after the school lessons are over and work on enriching their knowledge on Jaroslaw Jews. Their meeting resulted in a text which contains information on the beginnings of the Jewish presence and activity in Jaroslaw, the Chewra Kadisha Society, the Baumgarten's printing house, the local Jewish cemetery and the fate of the Jaroslaw Jews during World War II.

#### **Public Middle School, JASIENICA ROSIELNA**

Students have been taking care of the local Jewish cemetery for years. They have also visited a nearby Jewish cemetery in Brzozowa, a mass grave in a local forest and a local monument commemorating the Holocaust. They have organized a trip to A. Fastnacht Regional Museum, where they have listened to a lecture on the history of the Jewish community of the region. They also took part in a contest organised by the Shalom Foundation, writing an essay entitled "On the common land – history and culture of the Polish Jews".

**Public Middle School, KOLNO**

Students have began their participation in the "To Bring Memory Back" program by visiting and cleaning up the Kolno Jewish cemetery, which was fenced by the Foundation in November 2005. Their work is documented by a number of photographs.

**Public Middle School, KORCZYNA**

Together with their teacher, the students have organised after-school meetings, during which they enrich their knowledge about the history of the Jewish community of the region. These meetings have resulted in a presentation on life and history of the Jews. Students have also initiated cooperation with local press, which is going to publish their texts.

**Public Middle School No. 3, KROSNO**

Students work on their "To Bring Memory Back" project during the meetings of a school history science group. They have started their work from a library research. They prepared an interesting plan for their future activities.

**Public Middle School No. 5, KROSNO**

Students work on their projects during the meetings of a school history science group and on their Polish lessons. They are studying Jewish history from the ancient times until the present day. They have organized a trip to Rimanov, where they visited the Jewish cemetery and took photographs.

**Public Middle School No. 1, LUBACZOW**

Youths have decided to take care of the local Jewish cemetery. They have also created a performance showing the celebrations of Chanuka. Pictures taken during the performance and photographs of old Hebrew books that were discovered by one of the students can be found at <http://www.zydzi.lubaczow.pl> Students are also cooperating with Rabbi Edgar Gluck: their aim is to locate two World War II mass graves and to commemorate them.

**Public Middle School No. 1, LECZNA**

During history lessons students are discovering Jewish culture and tradition. They have used new knowledge to prepare a multimedia presentation. The presentation contains pre-war photographs showing everyday life of the Polish and Jewish community of Leczna and many other information discovered by students.

**Public Middle School, MCHAWA**

Students have decided to take care of the Jewish cemetery in Baligrod, since there is no Jewish cemetery in Mchawa. While doing the clean up works, they have studied symbols depicted on the matzevot. They have also taken pictures, which can be found on Foundations website. The visit at the cemetery was also an inspiration for artworks, which were exhibited at school.

**Private Secondary School, MIKOLAJKI**

Students have participated in a cycle of mini-lectures on the Jewish history and culture, which were prepared and presented by their history teacher. Together with the town authorities, they initiated commemoration of the local Jewish cemetery. In May a plaque with inscriptions in Polish, English and German, commemorating the Jewish community of Mikolajki was unveiled.

### **Complex of Schools M. Kopernik, NOWY ZMIGROD**

Students have begun their project activity with enriching their knowledge on the history of the Nowy Zmigrod Jews. Apart from gathering historical information, they have also discovered old photographs, copies of documents and press articles. They have also interviewed people who remember the Jewish inhabitants of the town and its surroundings. They went for a trip to the Regional Museum in Jaslo, where they listened to a lecture on Jewish culture. Students have cleared up the Nowy Zmigrod Jewish cemetery and organized an exhibition of artworks depicting matzevot, done using the frottage technique.

### **School of Ecology and Agrobusiness, PRZEMYSL**

Students discover issues connected with Jewish culture and tradition on geography lessons. In autumn and late spring they have cleared up the local Jewish cemetery. They have also organized lessons on Jewish culture for their younger colleagues from a nearby school.

### **Complex of Schools, RADOMYSL WIELKI**

Students enrich their knowledge on Polish Jews during history lessons. While searching for information concerning the history of Jews in their region, they have met a person distinguished with the "Righteous Among The Nations" medal. In autumn and spring they were clearing up the local Jewish cemetery. They also visited a Museum in Debica, in order to see an exhibition entitled "The Righteous Among The Nations".

### **Complex of Schools of Mikolaj Rej, REJOWIEC**

Students were clearing up the Jewish cemetery in Rejowiec a couple of times already. In order to learn more about Jews they initiated cooperation with an expert specialising in Jewish Culture who gave them a number of lectures. Students have also interviewed local people who remember the time of Jewish presence in the region.

### **Public Secondary School, RUDNIK NAD SANEM**

Students have collected materials concerning history of Jews in their town. Apart from library research, they are making interviews with local people. They have initiated cooperation with a Society of Friends of the Rudnik Region. During the "Open Days" at their school, they organized an exhibition on Jewish culture, history and tradition. They visited a Regional Museum in Stalowa Wola, where they saw an exhibition entitled "Culture of Galicia Jews". They have also learned Jewish dances.

### **Public Middle School No. 2, STASZOW**

Students are taking care of the Staszow Jewish cemetery during history lessons. Their main aim is to discover the matzevot that were stolen from the cemetery. Some of them have been already found. Efforts are now made to transfer the discovered matzevot back to the cemetery. Together with their teachers, the students wrote a brochure about the cemetery, which, with the help of the Foundation, will soon be published.

### **Complex of Secondary Schools, SZYDLOWIEC**

Students have developed cooperation with local authorities during the project. The Mayor officially confirmed their engagement in the project during the opening of their exhibition prepared on the occasion of the Holocaust Day at school. The exhibition was devoted to children in Holocaust. Before that students had lessons on the children's situation during the war: they learnt about the stories of Anna, Berek and Dawid. Symbolic letters students wrote to those children were one of the effects of the lessons.

Students take care of the Jewish cemetery.

### **Complex of Schools of priest S. Staszic, TARNOBRZEG**

Students have collected the information concerning the history of Jews in their city. To succeed in it, they have established many relations with institutions in the region, among them especially with the Historical Museum in Tarnobrzeg. They were presenting their discoveries to the audience at the Second Cultural Forum, organized by the local authorities and their school.

### **Public Middle School, TORZYM**

Students have been taking care of the Jewish cemetery for few ages already. They do not only clean it up, but bring some flowers and light candles occasionally as well. This way they realise the idea of tolerance and commemoration of the ones who had left.

### **Complex of Schools No. 1, USTRZYKI DOLNE**

Students have decided to take care of the Jewish cemetery and learn about its history. They have cleaned up the cemetery. They have organized a lesson on the Podkarpackie region Jews, as well as on the matzevot symbols and burial traditions, conducted by the Director of the Belzec Museum.

### **Public Middle School No. 1, WLODAWA**

Students have been engaged in the multicultural past discovering for few years already. They have actively participated at the Three Cultures Festival. In the framework of the project, students have gathered materials, documents, testimonies on the Wlodawa Jews culture, tradition and history, to hand this knowledge on to younger students. They have organized a journey to Sieniawa. They have conducted lessons for their younger colleagues on the Jewish papercut. As a part of the performance preparation, they were learning Jewish dances and some songs in Jidis. The play is based on Singer's novels.

### **Public Middle School No. 2, WLODAWA**

Students have participated in the Three Cultures Festival. They have also taken part in the national historical competition, and their research essay on the Wlodawa Jews was awarded with the third prize. They have organized many events on the Holocaust Day at school: a competition for readers, a project of writing symbolical letters to the pre-war Jewish students of Wlodawa, "the Chain of Memory" bordering the ghetto area in Wlodawa, and the march of memory in Wlodawa.

### **Complex of Schools of X. Dunikowski, ZAWIERCIE**

Students have develop the project during history lessons and after school. They have taken care of the neglected cemetery. Additionally, they have taken part in the lessons and workshops on the Jewish history and culture.